



ACTIVITY 1

UNDERSTANDING WHAT YOU READ

Read the content for this topic then fill in the missing words using the words from the box below.

To liven up _____, _____ sentences, writers can add _____ words to make the meanings of sentences _____ and _____ interesting.

One part of speech used to provide _____ information about _____ words are adjectives. Adjectives are words used to modify, describe, or quantify a noun or a pronoun.

Using adjectives appropriately makes descriptions clearer and provides the reader with a more _____ message.

additional ~ boring ~ clearer ~ comprehensible
descriptive ~ dull ~ more ~ other

Rewrite these rules so they make sense.

- use Don't adjectives. over
- Adjectives immediately nearly always appear the noun they modify before.
- end can be placed at the of a Adjectives sentence.
- When there are two adjectives that are from the same group, the word 'and' is placed between the two adjectives.
- origins If an adjective owes its to a noun, it should be capitalized. proper
- Numbers classified adjectives. are as
- made A lot of adjectives are adding from verbs by -ing or -ed.



ACTIVITY 2

DESCRIBE THIS

Each person has sixty seconds to write down as many adjectives to describe the picture below.

At the end of the minute, students compare their lists.

Any words students have listed that are the same gets crossed off.

Each student gets one point for every remaining adjective and minus one point for every word which is not an adjective.





ACTIVITY 3 IN ORDER

Write the adjectives from the list, on the spiral, in the correct order they should appear according to the accepted order of adjectives as shown on the NiE page.

LIST

delicious; hot; netball; new; plastic; red;
several; spotted; square; tall, western

Start →								↓
↑								←

Write the letters from the highlighted squares and unjumble them to find a word relating to adjectives.



ACTIVITY 4 WORDS AT WORK

In Wordy News this week we defined the word JAW - DROPPING which was used in the following way:

Jaw-dropping Sarawak

The word jaw-dropping is an example of a hyphenated compound word.

Use these compound words as adjectives in the sentences.

absent-minded; high-tech; life-size; mind-blowing; narrow-minded;
not-for-profit; one-sided; time-consuming; well-to-do; worn-out

My grandma's ____ - ____ slippers were her favourites.

The ____ - ____ professor was the main character in the story.

It was a ____ - ____ event when man landed on the moon.

A ____ - ____ cut out of the television star was stuck on the wall.

The ____ - ____ - ____ organisation worked tirelessly for the community.

You may find the homework ____ - ____ but it will be worth it.

Many politicians have a ____ - ____ view on the subject.

Have you met the ____ - ____ - ____ lady who lives up the street?

The final of the football game was ____ - ____ .

Using ____ - ____ equipment enabled the scientist to solve the problem.



ACTIVITY 5

CHECK IT OUT

The book Risk by Fleur Ferris, deals with the problem of online predators and what can go wrong.

The types of information you share online and how you interact with others is very important

Here are some good tips to stay smart online.

However each tip has been jumbled up.

Can you re-write each tip so it makes sense?

Policies Check sites' the Privacy

share careful how much Be information you online personal

online your sharing Be careful when opinion

strangers Be of wary

phishing out for emails Watch

your with Protect strong, unique passwords accounts

everything when posting things on networking sites
is permanent social

say Some people may not be who they they are online

**For more information about online safety go to:-
www.staysmartonline.gov.au/socialising_online**



ACTIVITY 6

NEWS IN THE SPOTLIGHT

A new national guide to help students and staff cope with cancer in the classroom has been launched.

Go to the contents page of the guide to answer these questions.

You can find the guide at:- www.cancercouncil.com.au

- 1 On what page does the section about when a student has cancer start?
2. How many pages cover the section on the bereaved school community?
3. In which section can you find information about young people's cancer?
4. List two topics in the section that starts on page 11.
5. In which section can you find education contacts?
6. What will you find on pages 71 – 76?
7. What section is 'the role of the principal' found?
8. How many pages is the section 'Information about cancer'?