



ACTIVITY 1

UNDERSTANDING WHAT YOU READ

Read the content for this topic then answer the following questions to see how much you understand about what you read.

1. Storytelling is an _____ tradition.
2. List three ways a story can be told.
3. TRUE or FALSE
 Stories can improve your imagination
 Stories don't provide any information.
 Stories can add to educational success.
4. Which word in the text means:-
a change in pitch or tone of voice.
5. Reading fast or slow refers to:-
a. volume b. pace c. expression
6. When you mess up a word when reading out loud what should you do?
7. In what year did the National Simultaneous Storytime first run?
8. What does simultaneous mean?
9. Who wrote and illustrated the picture book The Brother's Quibble?
10. If 460 000 children over 3100 locations took part in reading the same book at the same time, on average how many children were at each site?



ACTIVITY 2

A FUNNY FACE

In the NSS book The Brothers Quibble, Spalding pulls some pretty crazy faces. Sometimes in the newspaper you see some photos of people and even animals with some interesting expressions.

Write a caption for these photos.

The caption is a short message that appears below the photograph and establishes the pictures relevance to the newspaper article and provides context for the photo.
FIND AND CUT OUT MORE PHOTOS FROM THE NEWSPAPER THAT SHOW FUNNY FACES.





ACTIVITY 3

READ OUT LOUD

At some stage in your schooling life you will have to read out loud. It is a great skill but something you need to practise.

Use the tips on this week's page to practise reading out loud.

- Read with expression.
- Use inflection and change your voice. Give different characters different voices.
- Read at a pace that is not too fast or too slow.
- Stop at appropriate intervals – use the full stops, commas and question marks
- Speak at a volume that people listening are able to hear you.
- Speak clearly
- If you mess up a word, stop, breathe and re-say the word and move on.

Practise reading this except from SOUPERMAN by Paul Jennings.

“Look at this school report,” said Dad. “It’s a disgrace. Four D’s and two E’s. It’s the worst report I have ever seen.”

He was starting to go red in the face.

I knew I was in big trouble. I had to do something. And fast.

“I did my best,” I said feebly.

“Nonsense,” he yelled. “Look what it says down the bottom here. Listen to this.”

Robert could do much better. He has not done enough work this term.

He spends all his time at school reading Superman comics under the desk.



ACTIVITY 4

WORDS AT WORK

In Wordy News this week we defined the word **CLICHED** which was used in the following way:

Cliche but gladiator
flick worth a look

Use the letters in the word *cliche* to try and explain its meaning.

C

L

I

C

H

E

D

Ideas:- common, familiar, the same, overused, unoriginal

STORYTIME



ACTIVITY 5 CHECK IT OUT

Whether it is the school library, State Library or the local council library, a library is where you can go to find out stuff.

The people who work in a library help provide many services.

The following is a job description for a Children's and Youth Services Librarian.

Use the words from the box below to fill in the blanks.

- An understanding of the _____ of public libraries in community building through programs and _____, lifelong learning and literacy development.
- Knowledge and _____ of child development and early year's literacy development support.
- Demonstrated ability in planning, delivering and evaluating community responsive children's and youth _____ and literacy programs and _____.
- Knowledge of and interest in latest developments in _____ and young adult literature, reading and recreational trends.
- High level _____ and interpersonal skills including the capacity to relate to people of all backgrounds and ages.
- High level skills in _____ technology and software including Microsoft Office suite, Web based systems, Library Management System applications

WORD BOX

activities ~ children's ~ communication ~ events
information ~ library ~ roles ~ understanding

STORYTIME



ACTIVITY 6 NEWS IN THE SPOTLIGHT

Ask Astro Greg

Are you fascinated with what's out in space?
Do you want to find out more?



Make a list of questions you would ask astronomer and astrophysicist Greg Rowbotham if you were to interview him for a story.



REMEMBER to join us online for the Amazing Space Q&A with Astro Greg on Wednesday May 27 at 11am.